

Year 6 Reading Targets

Comprehension

I am familiar with and can talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions. I can discuss the features of each.

I read accurately and check that I understand.

I can identify the key points in a text.

I can express a personal point of view about a text, giving reasons linked to evidence from texts.

I can present a counter-argument in response to others' points of view.

I can find information using skimming to establish the main idea.

I can organise information or evidence appropriately.

Inference

I can refer to the text to support opinion.

I can make connections between other similar texts, prior knowledge and experience and explain the links.

Language for effect

I can identify and comment on the writer's choice of vocabulary, giving examples and explanation.

I can identify and explain how writers use grammatical features for effect; for example, the use of short sentences to build tension.

I can show awareness of the writer's craft by commenting on use of language, grammatical features and structure of texts.

Themes and conventions

I can read books that are structured in different ways.

I can recognise texts that contain features from more than one text type.

I can evaluate how effectively texts are structured and presented.

I can identify themes in texts.

I can identify and discuss the conventions in different text types.