

Year 4 Reading Targets

Comprehension

I know which books to select for specific purposes, especially in relation to science, geography and history learning.

I can explain the meaning of words in context.

I can ask relevant questions to improve my understanding of a text.

I can predict what might happen from details stated and from the information I have deduced.

I can retrieve information from non-fiction texts.

I can build on others' ideas and opinions about a text in discussion.

Inference

I can discuss and record words and phrases that writers use to engage and impact on the reader.

I can infer meanings and begin to justify them with evidence from the text.

Language for effect

I can identify some of the literary conventions in different texts.

I can identify where a writer has used precise word choices for effect to impact on the reader.

Themes and conventions

I can identify the (*simple*) themes in texts.

I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.

I can identify some text type organisational features, for example, narrative, explanation and persuasion.