

# Year 3 Writing Targets

## Composition

I can discuss models of writing, noting its structure, grammatical features and use of vocabulary.

I can compose sentences using a wider range of structures.

I can write a narrative with a clear structure, setting, characters and plot.

I can produce non-narrative writing using simple organisational devices such as headings and sub-headings.

I can suggest improvements to my own writing and that of others.

I use a range of sentences with more than one clause by using a range of conjunctions.

I can make improvements to grammar, vocabulary and punctuation.

I use the perfect form of verbs to mark the relationship of time and cause.

I can proof-read to check for errors in spelling and punctuation.

## Sentence structure and Punctuation

I can express time, place and cause by using conjunctions, adverbs and prepositions.

I can use inverted commas to punctuate direct speech.

## Text organisation

I am starting to use paragraphs.

I can use headings and sub-headings.

I can use the present perfect form of verbs instead of the simple past.

## Handwriting

I use the diagonal and horizontal strokes that are needed to join letters.

I understand which letters should be left unjoined.

