

Year 3 Reading Targets

Comprehension

I can suggest reasons for actions and events.

I can predict what might happen based on the details I have read.

I can extract information from tables and charts.

I read a range of fiction, poetry, plays, and non-fiction texts.

I can explain how non-fiction books are structured in different ways and can use them effectively.

I can ask relevant questions to get a better understanding of a text.

I can use a dictionary to check the meaning of unfamiliar words.

I can identify the main point of a text.

I can explain how structure and presentation contribute to the meaning of texts.

I can use non-fiction texts to retrieve information.

Inference

I can draw inferences, such as inferring a characters' feelings, thoughts and motives from their actions.

I can identify with characters and make judgements about the characters' actions based on my own experiences.

I can refer back to the text for evidence when explaining my answers.

I can give reasons for my views about what I have read.

Language for effect

I can identify how settings are used to create atmosphere e.g. what words/phrases in this description indicate that bad things might be about to happen in this place?

Themes and conventions

I am beginning to identify themes across texts e.g. *friendship, good and evil, bullying*

I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.